Unit 5 Food and meals

LESSON 1 *We'd love to*

1 Listen and say. Track 42

a) Listen and answer.

Where are the Watson family going on Thursday?

What time?

Omar: *My mum and dad say . . . would you all like to come to lunch with us on Thursday?*

Dave: *That's very nice. Yes, we'd love to. Thank you very much. What time would you like us to come?*

Omar: *12 o'clock? Midday? Is that OK?*

Dave: *Midday . . . yes, that's fine.*

b) Listen again and repeat.

2 LOOK!

= 12 o'clock
= midday

= 12 o'clock
= midnight

3 Say and write.

a) Ask and answer.

Invite . . .

1 a friend to your house.
2 some friends to come shopping with you.
3 a friend to have one of your apples.
4 some friends to meet you after school.

The Answers:

1

a)

Where are the Watson family going on Saturday?

To lunch with Omar's family.

What time?

12 o'clock.

3

a)

1. Would you like to come to my house?
   Yes, I'd love to.
2. Would you like to come shopping with me?
   Yes, we'd love to.
3. Would you like to have an apple?
   Yes, I'd love to.
4. Would you like to meet me after school?
   Yes, we'd love to.

b) Write.

Write the questions and answers.

you/like/come/to my house?

Would you like to come to my house?

Yes, I/love to.

Yes, I'd love to.

you and your brother (sister)/like/come/to my house?

Would you and your brother (sister) like to come to my house?

Yes, we/love/to.

Yes, we'd love to.

4

LOOK!

I'd like to. ✓

I'd love to. ✓✓✓

5 Write.

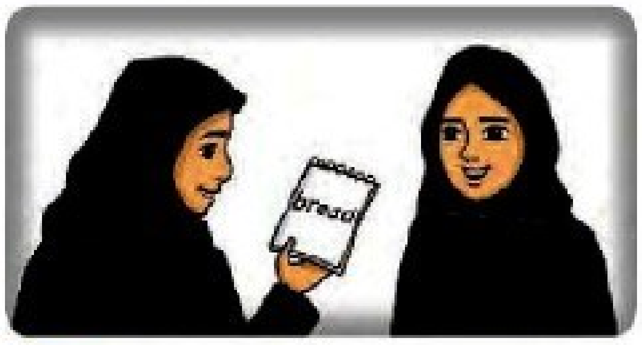
Complete the table with these words.

~~apple~~ ~~breakfast~~ chicken dinner ~~half past two~~ ~~juice~~
lunch midday midnight rice tea water

food	meals	time	drinks
apple	breakfast	half past two	juice
chicken	**dinner**	**midday**	**tea**
rice	**lunch**	**midnight**	**water**

6 Listen and play. Track 43

a) Look at the picture and listen to the game.



Reema: *I spy with my little eye something beginning with b.*
Layan: *Bowl?*
Reema: No.
Layan: Bread?
Reema: *Yes! Your turn.*

b) Now you play.

see Workbook pp112-113

Unit 5 Food and meals

LESSON 2 *It smells good*

1 Look, listen, answer and write. Track 44

a) Look at the picture.

Who can you see? **Ranya and Penny.**

Where are they? **In the kitchen.**

b) Listen and answer.

What's Ranya doing? **She's cooking Kapsa.**

c) Listen again and complete.

Kapsa's made with <u>chicken</u> and <u>rice</u> .

Penny:	*What are you cooking, Ranya?*
Ranya:	*I'm cooking Kapsa.*
Penny:	*Kapsa? What's that?*
Ranya:	*It's Saudi. It's made with chicken and rice.*
Penny:	*Mmm . . . It smells good. I love chicken.*

2 Look, listen and repeat. Track 45

a) Look at the pictures.

1

It smells good.

2

It looks good.

3

It tastes good.

b) Listen and repeat.

What are you cooking?

I'm cooking Kapsa.

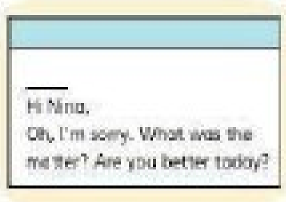
3 Read and match.

1 What are you cooking?
2 What are you writing?
3 What are you drinking?
4 What are you looking at?

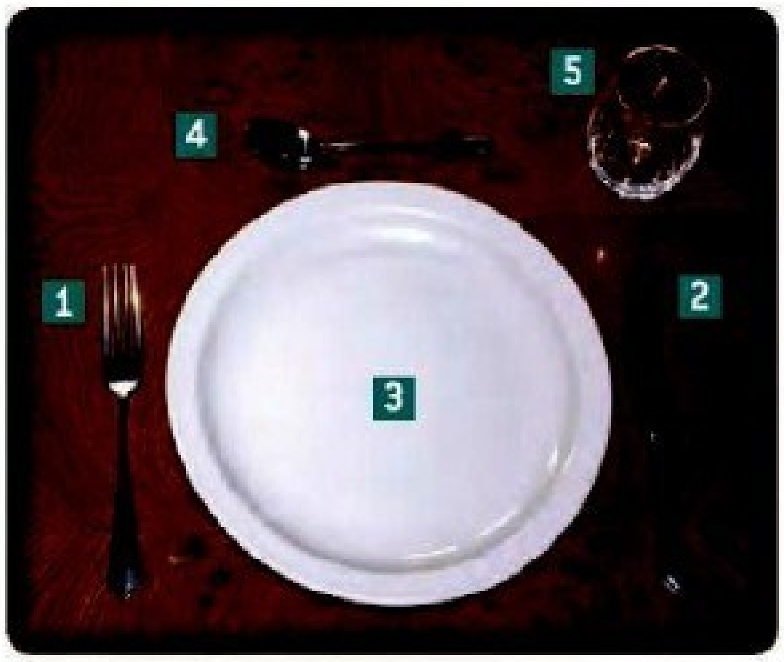
a

b

c

d 

4 Listen and label. Track 46



1 fork
2 knife
3 plate
4 spoon
5 glass

~~fork~~ plate glass spoon knife

CHECK

CULTURE TIP BOX

A Saudi table

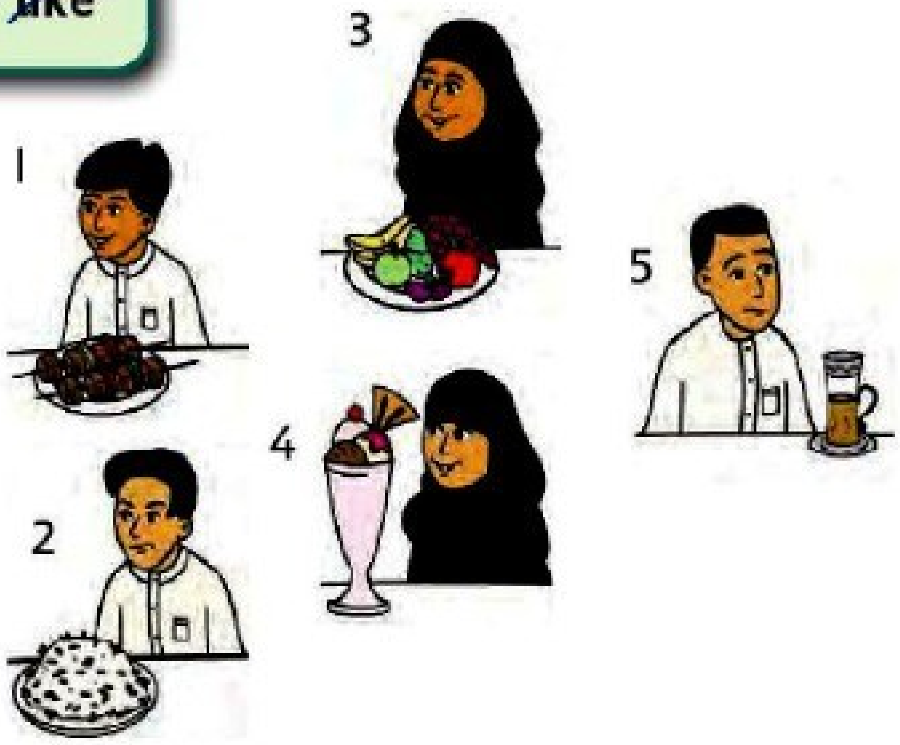
A British table

5 Write.

Complete the sentences.

don't like love ~~don't like~~ like ~~like~~

1 I (✓) like kebabs.
2 I (✗) don't like rice.
3 I (✓✓✓) love fruit.
4 I (✓) like ice cream.
5 I (✗) don't like tea.



Pronunciation corner Track 47

a) Listen and repeat.

b) Cross out the letters you do not hear.

two listen hear write knife night scarf

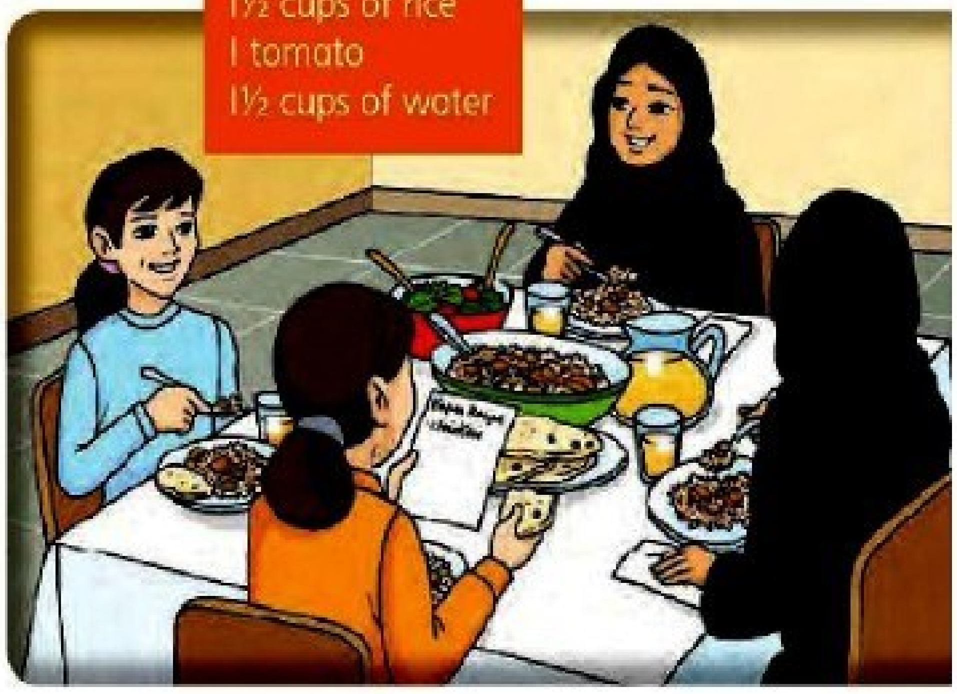
see Workbook pp114-115

Unit 5 Food and meals

LESSON 3 *What's it called?*

1 **Look, listen, say and write.** Track 48

Kapsa recipe
chicken
1½ cups of rice
1 tomato
1½ cups of water



a) Look at the picture.
Who can you see?
Ranya, Penny, Nina and Reema.

What are they eating?
Kapsa, salad, bread and juice.

b) Listen.
Does Nina like Kapsa?
Yes, she does.

c) Complete.
Use these words.

recipe
delicious
cook
~~bread~~

Penny: *Mmm . . . this looks delicious.*
Nina: *And it tastes delicious.*
Penny: *I love this* [1] bread *. What's it called in Arabic, Reema?*
Reema: *It's called fatirah, Penny.*
Nina: *Fatirah . . . it's* [2] **delicious** *. And this chicken and rice dish. What's this called?*
Penny: *It's called Kapsa, Nina. Look, I've got the* [3] **recipe** *from Ranya. I can* [4] **cook** *it at home.*
Nina: *Great!*
Ranya: *Are you enjoying it, Nina?*
Nina: *Yes, I am!*

d) Listen again and check.

2 **Listen, ask and answer.** Track 49

What's it called in English?

What's he called in English?

policeman car

It's called a car.

He's called a policeman.

a) Listen and repeat.

b) **Ask and answer.**

What's it called in English?

It's called a . . .

3 Ask, answer and write.

a) **Look at the picture on page 42. Ask and answer.**

they/have/breakfast? lunch

Are they having breakfast?

No, they aren't. They're having lunch.

Reema/wear/cap? headscarf

Is Reema wearing a cap?

No, she isn't. She's wearing a headscarf.

b) **Write.**

1 they/eat/kebabs? Kapsa

Are they eating kebabs?

No, they aren't. They're eating Kapsa.

2 they/drink/milk? juice

____

____

3 Penny/hold/book? recipe

____

____

4 Penny/wear/T-shirt? blouse

____

____

4

LOOK!

go	going	**but**	hav**e**	having
eat	eating		giv**e**	giving
			tak**e**	taking

Pronunciation corner Track 50

Listen and repeat.

It's delicious.

It looks delicious.

It tastes delicious.

see Workbook pp116-117

The Answers:

2

b)

camera.

knife.

scarf.

soldier.

nurse.

doctor.

3

b)

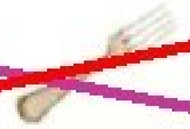
2. Are they drinking milk?
   No, they aren't. They're drinking juice.
3. Is Penny holding a book?
   No, she isn't. She's holding a recipe.
4. Is Penny wearing a T-shirt?
   No, she isn't. She's wearing a blouse.

see Workbook pp116-117

LESSON 4 *REVIEW*

1 Match.

1 bowl
2 fork
3 glass
4 knife
5 plate
6 recipe
7 spoon

a
b
c
d
e 
f
g

CHECK

2 Write and listen. Track 51

a) Write the telephone conversation in the correct order.

4 o'clock. Yes, that's fine. See you on Saturday, then.
4 o'clock? Is that OK?
Hi, Nina. This is Reema. Would you like to come shopping with me on Saturday?
Hello, this is Nina.
Yes, I'd love to. What time would you like to meet?

Nina: Hello, this is Nina.
Reema: ______
Nina: ______
Reema: ______
Nina: ______

b) Listen and check.

Pronunciation corner Track 52

a) Listen and repeat.

winter invite midday midnight drinking camera enjoy kebab

LESSON 4 *REVIEW*

The Answers:

2

a)

Nina: Hello, this is Nina.

Reema: Hi, Nina. This is Reema. Would you like to come shopping with me on Saturday?

Nina: Yes, I'd love to. What time would you like to meet?

Reema: 4 o'clock? Is that OK?

Nina: 4 o'clock. Yes, that's fine. See you on Saturday, then.

b) Listen again.
Write the words in the correct columns.

winter	invite
midnight	midday
drinking	enjoy
camera	kebab

GRAMMAR STUDY

the present continuous tense: negative and questions

Look and complete. Use these words. Are aren't ~~I'm~~ is isn't We

question	short answers	negative
Are you going?	Yes, I am./No, I'm not.	[1] I'm not going.
	Yes, we are./No, we aren't.	[2] We aren't going.
Is he/she/it going?	Yes, he/she/it [3] is ./ No, he/she/it isn't.	He/she/it [4] isn't going.
[5] Are they going?	Yes, they are./No, they aren't.	They [6] aren't going.

3 Choose.
Underline the correct word.

1 Fred's *eateing/eating* Kapsa.
2 They're *haveing/having* lunch.
3 Reema's *takeing/taking* a photograph.
4 Ranya's *cookeing/cooking* in the kitchen.
5 Fatimah's *writeing/writing* an e-mail.

CHECK

4 Write and say.

a) Find 5 new words on pages 38 – 43.
Write them here.

1 midday
2 midnight
3 bowl
4 fork
5 headscarf

b) Dictate the words.
Your partner writes them.

1 midday
2 midnight
3 bowl
4 fork
5 headscarf

CHECK

Unit 6 Hot and cold

LESSON 1 *What's the matter?*

1 Look, listen and say. Track 53

What's the matter?

a) Look at the pictures.

Are the people happy?

No.

b) Listen and repeat.

I'm hot. I'm cold. I'm hungry. I'm thirsty. I'm tired.

c) Ask and answer.

Point to a picture.

2 Match.

1 I'm cold.
2 I'm hot.
3 I'm hungry.
4 I'm thirsty.
5 I'm tired.

a Have a drink.
b Wear a coat.
c Go to bed.
d Eat something.
e Have a cold drink.

CHECK

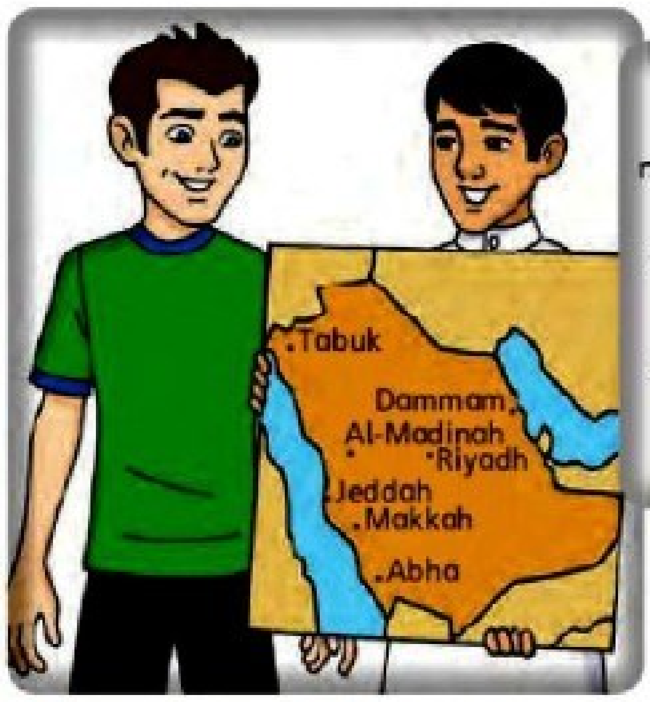
The Answers:

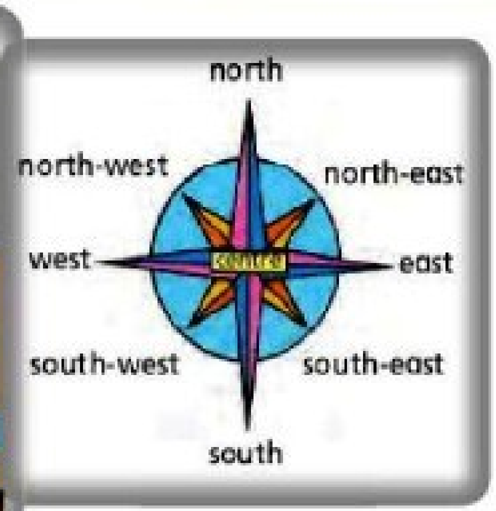
1

c)

What's the matter?
I'm hot. I'm hot.
What's the matter?
I'm cold. I'm cold.
What's the matter?
I'm hungry. I'm hungry.
What's the matter?
I'm thirsty. I'm thirsty.
What's the matter?
I'm tired. I'm tired.

3 Look, listen and write.
Track 54





a) Look at the map.
Which cities can you see?

b) Listen.
What would Fred like to do?

c) Listen again and complete.

d) Look at the map again.
Where's Al-Madinah?

Fred: *Can you tell me about Saudi Arabia, Omar? What are the important cities?*

Omar: *Let's look at a map. Here. Look. We're here, in Riyadh, in the [1] centre of the country. And this is Jeddah. Jeddah's nice – it's by the sea. And this is Makkah, the holiest place for all Muslims. Jeddah and Makkah are in the [2] west . And here's Dammam, in the [3] east .*

Fred: *I see.*

Omar: *And then there's Tabuk, up in the [4] north-west , and Abha down here in the [5] south-west .*

Fred: *Thanks, Omar. I'd like to go to Jeddah one day.*

4 Look and write.

CHECK

a) Look at the map of England.

b) Answer the questions.

~~centre~~ centre east north-west south south-west

Where's Coventry?
It's in the centre of England.

1 Where's Southampton?
It's in the south of England.

2 Where's Penzance?
It's in the south-west of England.

3 Where's Liverpool?
It's in the north-west of England.

4 Where's Norwich?
It's in the east of England.

5 Where's Birmingham?
It's in the centre of England.

see Workbook pp118-119

The Answers:

3

a)

Riyadh, Jeddah, Makkah, Dammam, Tabuk, Abha, Al-Madinah

b)

He'd like to go to Jeddah.

d)

This is Al-Madinah on the map.

Unit 6 Hot and cold

LESSON 2 *The weather*

1 Look, listen, say and write. Track 55

a) Look at the map.

What's the weather like in the north?

It's cold and snowing.

b) Listen and repeat.

Here's today's weather.

It's cold and snowing in the north.

It's hot and sunny in the south.

It's cloudy and raining in the west.

It's windy in the east.

CULTURE TIP BOX

c) Write.

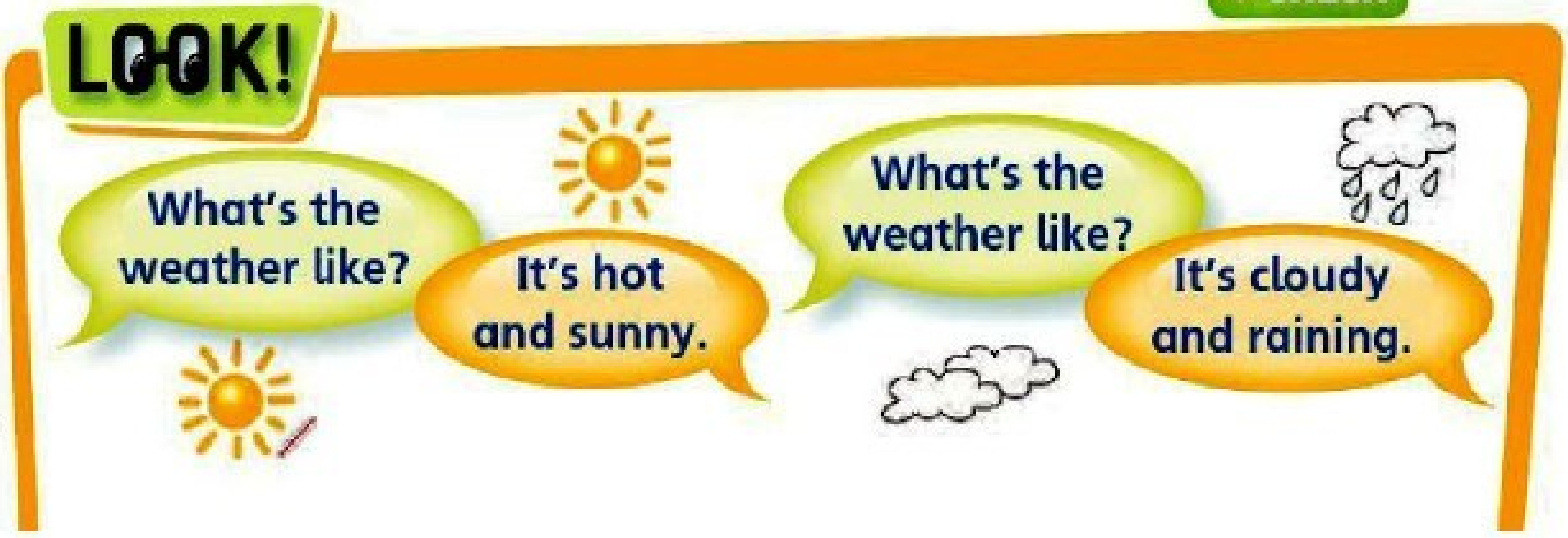
London's in the south-east of Britain. It's hot and sunny today.

Riyadh's in the centre of Saudi Arabia. It's hot and cloudy today.

Tabuk's in the north of Saudi Arabia. It's cloudy and raining today.

CHECK

2



3 Listen, tick (✓), read and write. Track 56

a) Listen.
When is the weekend in England?
Saturday and Sunday.

b) Listen again.
Tick (✓) true (T) or false (F).

		T	F
1	Nina helps her mother on Saturday.	☐	☑
2	She does her homework in the evening.	☑	☐
3	Lisa phones her in the evening.	☐	☑

Reema: *Tell me about your life in England, Nina.*
Nina: *What do you want to know?*
Reema: *Well . . . what do you do at weekends?*
Nina: *We have our weekend on Saturday and Sunday. It's different in Saudi Arabia. Your weekend is on Thursday and Friday. On Saturday I sometimes go shopping with my friends. Then on Sunday I often help my mum in the kitchen.*
Reema: *And what do you do in the evenings?*
Nina: *I usually do my homework. And I always phone my friend Lisa. She never phones me!*

c) Read and write a number.

always 10 **usually** 8 **often** 5 **sometimes** 3 **never** 0

1. Nina goes shopping with her friends on Saturday. 3
2. She does her homework in the evening. 8
3. Lisa phones Nina in the evening. 0
4. Nina phones Lisa in the evening. 10
5. She helps her mother on Sunday. 5

4 Speak and write.

a) Say what you do in the evenings and at the weekend.
Maybe you . . .

watch TV.
read a book.
meet your friends.
go for a picnic.
play games.
help your mother or father.

What do you do in the evenings?

In the evenings I usually . . . I sometimes . . .

b) Make notes about your partner.

c) Tell another student about your partner.

In the evenings, he usually . . .

see Workbook pp120-121

The Answers:

b)

1- F She helps her mother on Sunday.

2- T.

3- F She phones Lisa. Lisa doesn't phone her.

4

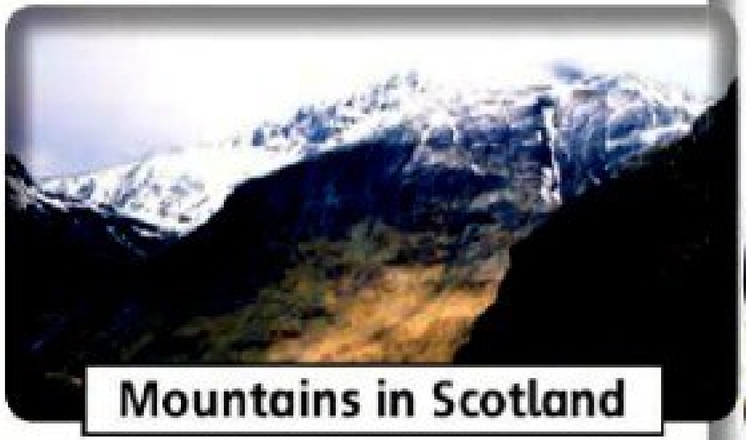
a)

In the evenings I usually do my homework. I sometimes watch TV. At the weekend, I always visit my grandparents, I often go shopping and I sometimes go to a park.

see Workbook pp120-121

LESSON 3 *It often rains*

1 Listen and underline.
Track 57


Mountains in Scotland

a) Listen.

Where is Scotland?
Where is Wales?

Scotland's in the north. Wales is in the west.

b) Listen again. Underline the correct words.

1 It *often/always* rains in Britain.
2 It's *always/sometimes* hot in the summer.
3 It *sometimes/often* snows in Scotland in the winter.
4 The weather in England and Saudi Arabia is *the same/different*.

CHECK

2 Match the opposites.

1	wet	a	south
2	hot	b	dry
3	north	c	never
4	west	d	the same
5	always	e	east
6	different	f	cold

3

LOOK!

4 Read, write, listen and say. Track 58

a) Write.

Complete Omar's daily activities.

Do ~~Get~~ Go Go ~~Have~~ Meet Take Have Watch

A day in the life of . . . Omar Saad.

05:30	1 Get up.	17:30	6 Meet my friends in the park.
06:00	2 Have breakfast.	19:30	7 Do my homework.
06:30	3 Go to school.	21:00	8 Watch TV.
13:00	4 Take the bus home.	22:00	9 Go to bed.
13:30	5 Have lunch.		

b) Listen and repeat. CHECK

c) Ask and answer.

05:30
1 13:00 3 21:00
2 17:30 4 22:00

What does he do at half past five?

He gets up.

5 LOOK!

rain	It rain**s**	**but**	go	He go**es**	**and**	watch	He watch**es**
snow	It snow**s**	**but**	do	She do**es**	**and**	teach	She teach**es**
meet	He meet**s**				**and**	have	He **has**

Pronunciation corner Track 59

a) Listen and repeat.

b) Write the words in the correct columns.

~~meets~~ ~~goes~~ ~~watches~~ does takes teaches eats matches rains

s	z	iz
meets	goes	watches
takes	does	teaches
eats	rains	matches

CHECK

see Workbook pp122-123

Unit 6 Hot and cold

LESSON 4 *REVIEW*

1 Read, write and listen. Track 60

a) Write the conversation in order.

Have some of my bread and cheese.
I'm hungry.
Thank you.
What's the matter?

What's the matter?
B: I'm hungry.
A: Have some of my bread and cheese.
B: Thank you.

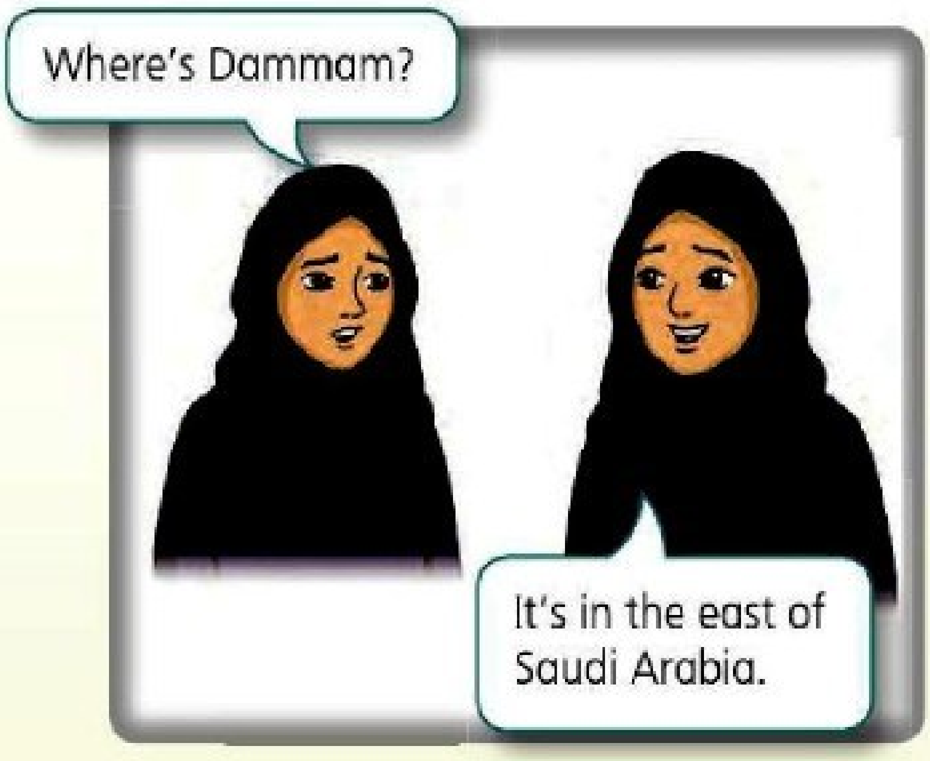
b) Listen and check.

2 Say.

What's the weather like? It's . . .

3 Write, ask and answer.

Dammam's in the east of Saudi Arabia.



a) Write 3 other places in Saudi Arabia.

b) Ask and answer about these 3 places.

Pronunciation corner Track 61

Listen and repeat.

north

west east

south

LESSON 4 *REVIEW*

The Answers:

2

1- It's snowing.

2- It's raining.

3- It's sunny.

4- It's windy.

5- It's cold.

6- It's hot.

3

a)

Tabuk.

Abha.

Jeddah.

b)

Where is Tabuk?

Tabuk's in the north of Saudi Arabia.

Where is Abha?

Abha's in the south of Saudi Arabia.

Where is Abha?

Jeddah's in the west of Saudi Arabia.

GRAMMAR STUDY

the present simple tense

Complete

I like	I drink
You like	You drink.
He/She likes	He/She drinks.
We like	We drink.
They like	They drink.

questions

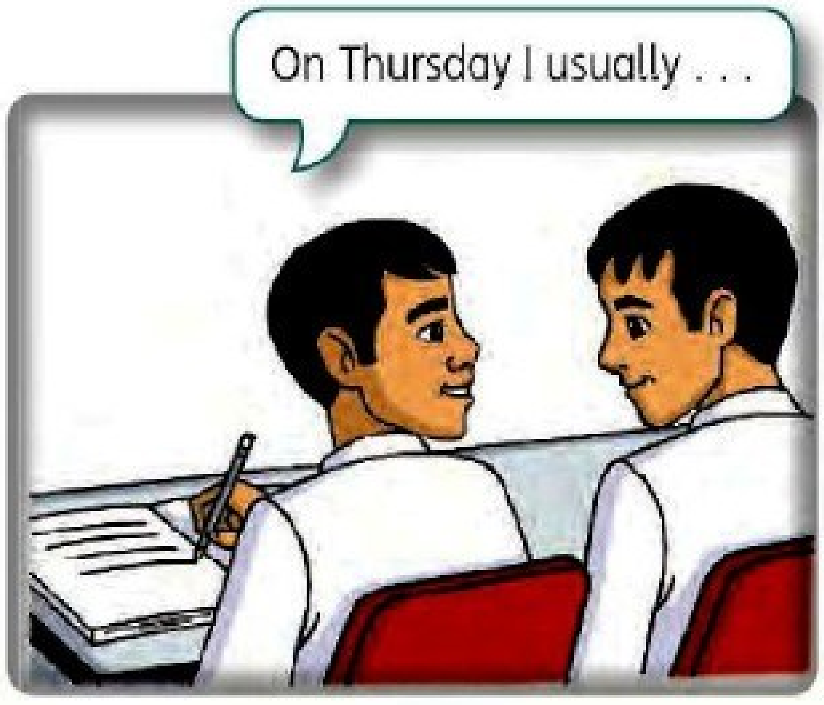
Do I like . . . ?	When do I get up?
Do you like . . . ?	Where do you live?
Does he/she like . . . ?	When does she go to school?
Do we like . . . ?	When do we go home?
Do they like . . . ?	Where do they come from?

4 Underline.

Choose the correct spelling.

1 Fatimah *watches/watchs* TV in the evening.
2 Omar *gos/goes* to school with Yasser.
3 I usually *haves/have* breakfast at 6:30.
4 In England, Nina *does/dos* her homework every day.
5 Reema's mother *teachs/teaches* English.

5 Write and speak.



a) Write.
What do you do on Thursday? Write sentences about what you *always*, *usually*, *often*, *sometimes* and *never* do.

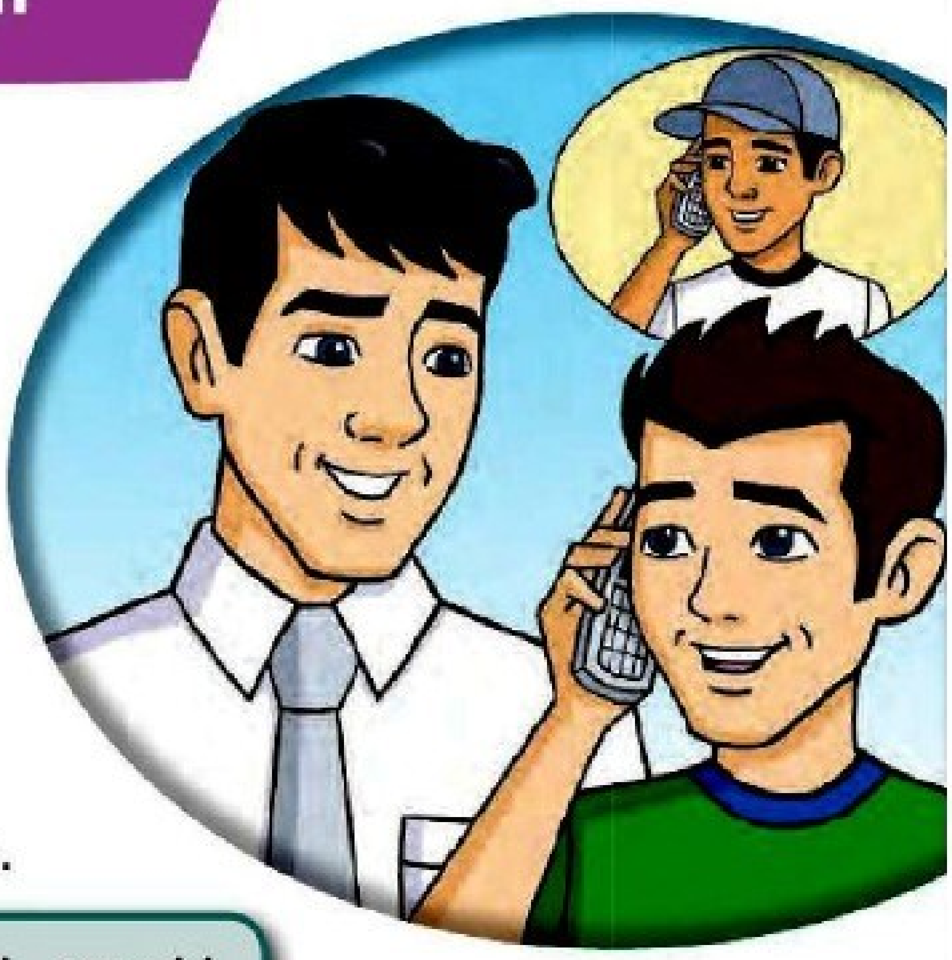
always usually often sometimes never

On Thursday I usually do my homework. I sometimes watch TV. I often have dinner at 7 o'clock. I always go out with my friends. I never go shopping.

b) Talk about your Thursday.

On Thursday I usually . . .

Unit 7 Going to the mall



LESSON 1 *Your house at 6*

1 Listen, tick and complete. Track 62

a) Listen and tick (✓) the correct box.

Fred and Omar are meeting at 6 o'clock . . .

1 in the morning. ☐
2 in the evening. ☑

b) Listen again and complete the dialogue.

~~doing~~ Let's shopping shopping mall Would

Fred: *Hello. Fred here.*
Omar: *Hi, Fred. This is Omar. What are you doing this evening?*
Fred: *I don't know . . . what are we* [1] doing *, Dad?*
Dave: *Er . . . I don't know.*
Omar: *Well, my father and I are going to a shopping mall.* [2] Would *you like to come with us?*
Fred: *Oh, yes please. Can we, Dad? Can we go* [3] shopping *with Omar?*
Dave: *Yes, let's go with them.*
Omar: *Great!* [4] Let's *meet at my house at 6 o'clock. And we can eat something at the* [5] shopping mall.
Fred: *Great! Your house at 6. OK.*
Omar: *See you then.*

CHECK

2

LOOK!

go – going
stand – standing

but

shop – sho**pp**ing
sit – si**tt**ing

3 Write.

Punctuate the sentences.

letsgowiththem
Let's go with them.

1 letsgotothepark
Let's go to the park.

2 letswatchtv
Let's watch TV.

3 letshaveanicecream
Let's have an ice cream.

CHECK

4 Read, listen, say and write. Track 63

a) Read about the opening hours of The Kingdom Shopping Mall.

When do they open on Friday? **Four o'clock in the afternoon.**

b) Listen and repeat.

On Saturday they're open from 9 o'clock to 12 o'clock in the morning. They're closed from 12 o'clock to 4 o'clock in the afternoon. They're open from 4 o'clock to 10 o'clock in the evening.

c) Say.

When is the shopping mall open and closed on:

1 Sunday?
2 Monday?
3 Wednesday?
4 Friday?

When is the shopping mall open and closed on Sunday?

It's open at . . .

d) Write.

1 On Friday they're open from 4.00 in the afternoon to 10 o'clock in the evening.

2 On Tuesday they 're open from 9 o'clock to 12 o'clock in the morning. They're closed from 12 o'clock to 4 o'clock in the afternoon. They're open from 4 o'clock to 10 o'clock in the evening.

Pronunciation corner Track 64

Listen, say and underline.

<u>Mon</u>day today Thursday evening afternoon morning open

see Workbook pp124-125

The Answers:

4

c)

1- On Sunday they're open from 9 o'clock to 12 o'clock in the morning. They're closed from 12 o'clock to 4 o'clock in the afternoon. They're open from 4 o'clock to 10 o'clock in the evening.

2- On Monday they're open from 9 o'clock to 12 o'clock in the morning. They're closed from 12 o'clock to 4 o'clock in the afternoon. They're open from 4 o'clock to 10 o'clock in the evening.

3- On Wednesday they're open from 9 o'clock to 12 o'clock in the morning. They're closed from 12 o'clock to 4 o'clock in the afternoon. They're open from 4 o'clock to 10 o'clock in the evening.

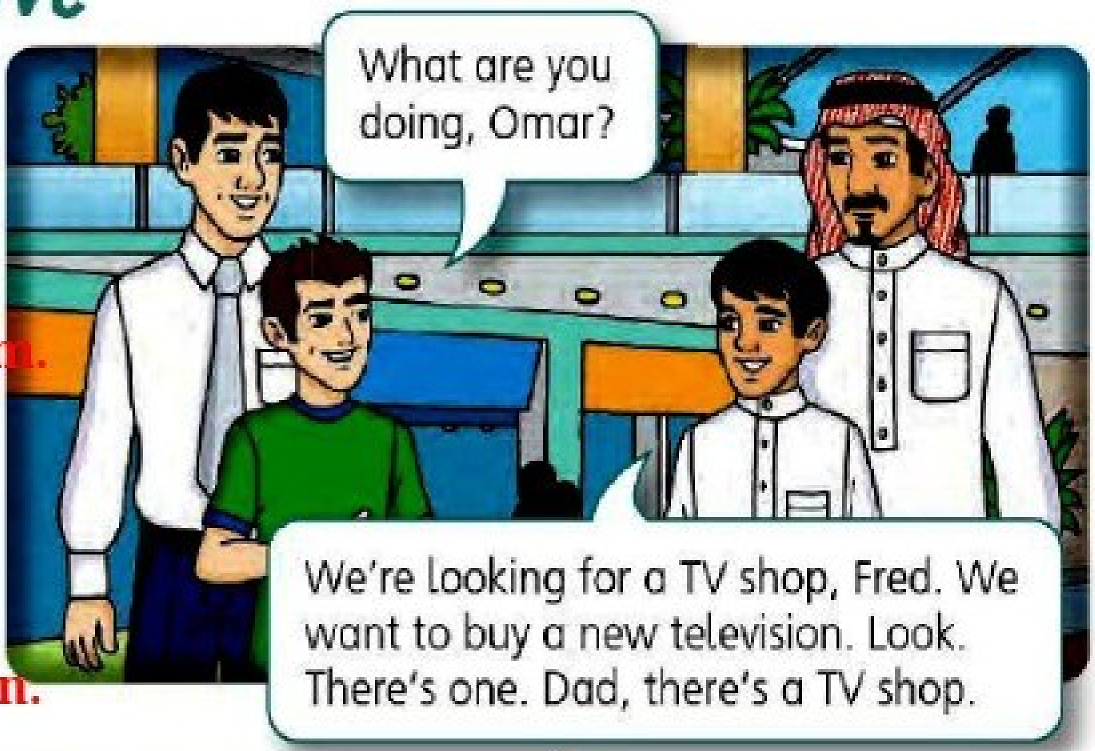
4- On Friday they're open from 4.00 in the afternoon to 10 o'clock in the evening.

see Workbook pp124-125

Unit 7 Going to the mall

LESSON 2 *It's too expensive*

1 Look and listen. Tracks 65 and 66



a) Look at the picture?

Who can you see?

Dave, Fred, Omar and Ibrahim.

Where are they?

At the shopping mall.

b) Listen.

What do Omar and Ibrahim want to buy? **A television.**

A B

Our shop assistants speak English.

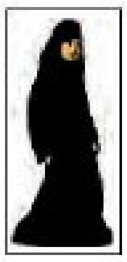
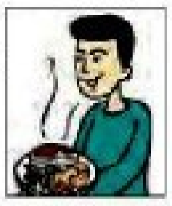
c) Listen and tick (✓).

1 Which TV does Omar like? A ☐ B ☐

2 Do they buy this TV? Yes ☐ No ☐

2 Look and write.

Complete the sentences. Use *too* + adjective.

1  2  3

4 5

cold hot ~~long~~ short wet

1 I don't want to wear it. It's too long.
2 I don't want to eat it. **It's so hot.**
3 I don't want to go out. **It's so wet.**
4 I don't like my hair. **It's so short.**
5 I don't like this weather. **It's so cold.**

CHECK

3

LOOK!

television = TV

4 Listen and say. Track 67

a) Listen and complete the chart.
What do Nina and Penny like (✓)?
What don't they like (✗)?

CHECK

	Nina	Penny
the cap	✓	✗
the bag		
the skirt		
the jacket		
the shirt		

b) Ask and answer.

Does Penny like the cap?
No, she doesn't.

Does Nina like the cap?
Yes, she does.

Do they like the bag/shirt?
Yes, they do./ No, they don't.

5

LOOK!

He's smart.

He's scruffy.

Pronunciation corner Track 68

Listen and repeat.

1

Excuse me. Can you tell me, how much is this television?

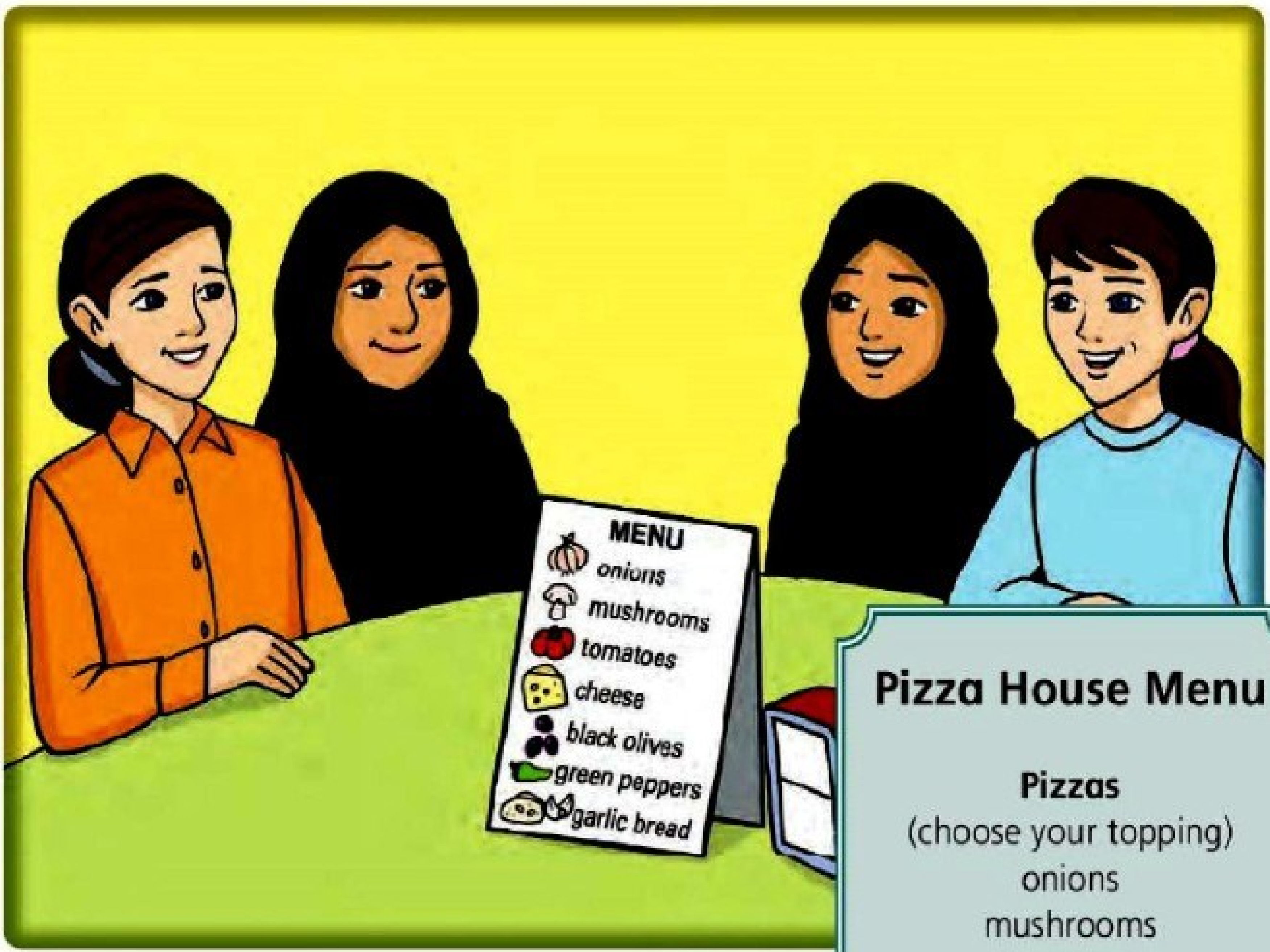
2

3

see Workbook pp126-127

LESSON 3 *A menu in English*

1 **Look, read, listen and write.** Track 69



Pizza House Menu

Pizzas
(choose your topping)
onions
mushrooms
tomatoes
cheese
black olives
green peppers

garlic bread
chips

tea
coffee
water
juice (orange apple)

a) Look at the picture.

Who can you see?

Penny, Ranya, Reema and Nina.

Where are they?

In a restaurant, Pizza House.

b) Read the menu.

Do they have tomato juice?

No, they don't have tomato juice.

c) Listen.

Who wants garlic bread?

d) Listen again and tick (✓).

What do Nina, Penny and Reema choose?

	Nina	Penny	Reema
onions			
mushrooms	✓		
tomatoes			
cheese			
black olives			
green peppers			
garlic bread			

e) Read and say.

Read the menu again.
What would *you* like?

What would you like to eat?

I'd like . . .

f) Write.

I'd like pizza with cheese black olives, tomatoes and green peppers. I'd like chips and orange juice.

CHECK

2

LOOK!

1 mushroom	2 mushrooms	**but**	1 tomato	2 tomatoes
1 onion	2 onions		1 potato	2 potatoes

Pronunciation corner

Track 70

tomato potato onion garlic mushroom olive pepper

a) Listen and repeat.

b) Write the words.

see Workbook pp128-129

LESSON 4 *REVIEW*

1 Listen and write. Track 71

a) Listen to the opening times of an English shopping mall.
When do they close on Sunday?

b) Listen again.
Complete the opening and closing times.

Brentwood Shopping Mall

London

Opening Hours

Monday – Friday

09:00 – ________

Saturday

________ – ________

____

________ – ________

2 Match.

1

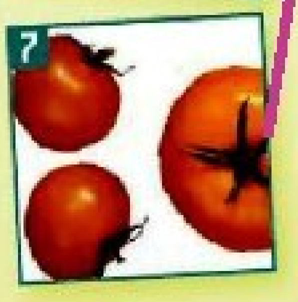
2

3

4

5

6

7 

a tomatoes

b mushrooms

c onions

d olives

e potatoes

f garlic

g green peppers

CHECK

GRAMMAR STUDY

the present simple tense: negatives and short answers

negatives:

I **don't** like shopping.
You **don't** like shopping.
He/She **doesn't** like shopping.
We **don't** like shopping.
They **don't** like shopping.

short answers:

Complete:

Do you study English?	Yes, I do.	No, I don't.
Do I study English?	Yes, you do.	No, you [1] don't .
Does Omar study English?	Yes, he does.	No, he [2] doesn't .
Do we study English?	Yes, we [3] do .	No, we [4] don't .
Do they study English?	Yes, they [5] do .	No, they [6] don't .

3 Write and listen. Track 72

a) Write this conversation between a man and a shop assistant in the correct order.

I'm sorry, they're too expensive. How much are these?
Excuse me, but how much are these trainers?
Thank you, sir.
That's OK. I can buy these.
They're 400 riyals, sir.
They're 240 riyals.

Excuse me, buthow much are these trainers?
They're 400 riyals, sir.
I'm sorry, they're so expensive.
How much are these?
They're 240 riyals.
That's OK. I can buy these.
Thank you, sir.

b) Listen and check.

Unit 8 I'm sorry I'm late

LESSON 1 *My watch is wrong*

1 Look, listen and say. Tracks 73 and 74

a) Look at the picture.

Who can you see?

Dave and Yasser.

Where are they?

In the classroom.

What's the time?

It's seven past five.

b) Listen and say.

Why is Rakan late?

His watch is wrong.

c) Listen and repeat.

Rakan:	*I'm sorry I'm late, teacher.*
Dave:	*Why are you late, Rakan?*
Rakan:	*Because my watch is wrong. Look. I'm usually early.*

2 Write, listen and say. Track 75

a) Write.

Complete the apologies.

'm not	~~can't~~
doesn't	isn't
don't	I'm sorry

1 Can you come shopping with me? I'm sorry, I <u>can't</u> .
2 Does Nina speak Arabic? I'm sorry, she <u>doesn't</u> .
3 Do you like football? I'm sorry, I <u>don't</u> .
4 Are you hungry? I'm sorry, I <u>'m not</u> .
5 Is Rakan in class? <u>I'm sorry</u> , he <u>isn't</u> .

b) Listen and check.

c) Listen and repeat.

3 LOOK!

He's usually **early**.

Today he's **late**.

4 Match.

1 Why doesn't Rakan buy a new watch?
2 Why don't you go to the park?
3 Why doesn't she wear her old jacket?
4 Why don't you watch TV?
5 Why doesn't Fred speak to the shop assistant?

a Because I'm too tired.
b Because he doesn't speak Arabic.
c Because it's too expensive.
d Because it's raining.
e Because it's scruffy.

5 Listen, say and write. Track 76

a) Listen to the sounds.

b) Listen again.
What can you hear?

c) Write what you can hear.
What? Where?

I can hear . . .

1 a car in a street.
2 ______.
3 ______.
4 ______.
5 ______.
6 ______.

6 Write.

Write the opposites.

dry ~~early~~ open right short smart

1 late early
2 wet dry
3 left right
4 closed open
5 long short
6 scruffy smart

CHECK

see Workbook pp130-131

Unit 8 I'm sorry I'm late

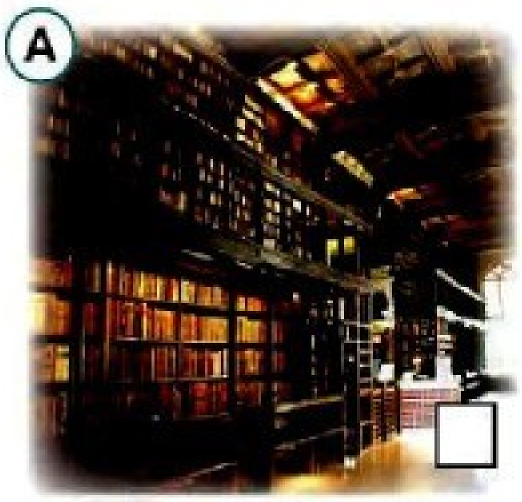
LESSON 2 *A DVD about Oxford*

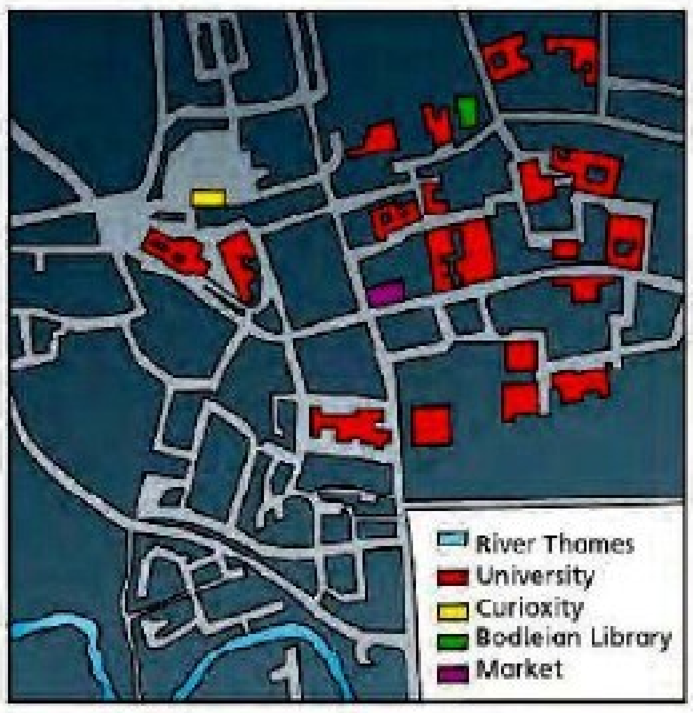
1 Listen. Track 77

What's Ranya doing?
What's Omar doing?
What are Nina and Reema doing?

2 Look, listen and read. Track 78

A

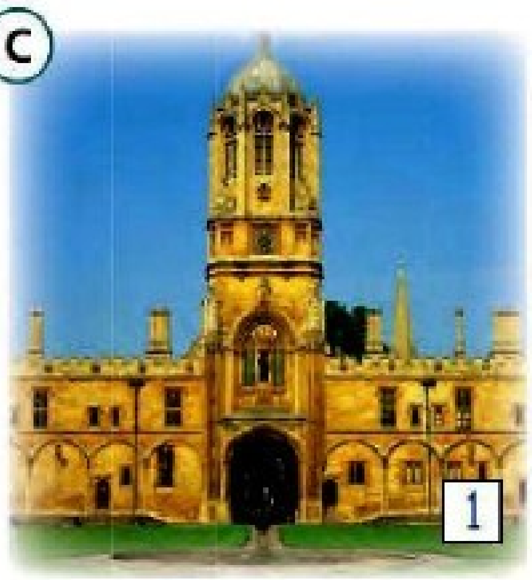




B

E

C



D

a) Read the words.

hospital	___	park	___
library	___	river	___
market	___	university	✓
museum	___		

b) Listen.
Tick (✓) the words that you hear.

c) Read the sentences about Oxford.
Match these sentences with the photographs on page 64.

1 There is a very old, very famous university in Oxford. It is 900 years old and there are about 20,000 students.
2 The Bodleian Library has 11,000,000 books. It is 400 years old. A
3 There's a science museum called *Curioxity*. It's very popular with children. E
4 People like going boating on the River Thames. B
5 There is a famous market in the city centre. D

d) Listen again.
Match the numbers with the words.

1 400	a nine hundred
2 900	b twenty thousand
3 20,000	c eleven million
4 11,000,000	d four hundred

3

LOOK!

He's old.

He's **very** old.

It's fat.

It's **very** fat.

4 **Listen.** Track 79
Where's Omar?

Unit 8 I'm sorry I'm late

LESSON 3 *I was asleep on the bus*

1 Listen and say. Tracks 80 and 81

a) Listen.
Where were Fred, Omar, Rakan and Yasser?

b) Say.
Why was Omar late?
Tell the story about Omar.

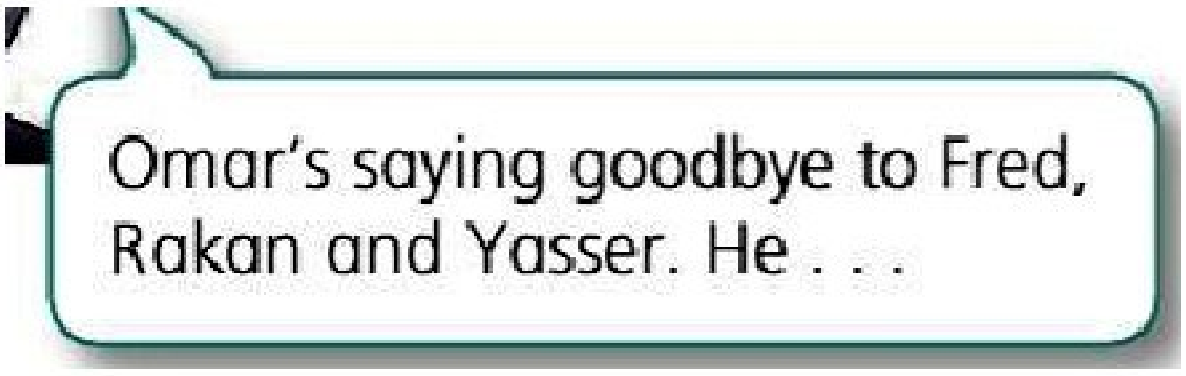
Ask your teacher for words you don't know.

Omar's saying goodbye to Fred, Rakan and Yasser. He . . .

Unit 8 I'm sorry I'm late

The Answers:

b)



is on the bus. He feels asleep. He is asleep. He doesn't know where he is. He asks the bus driver. He takes a taxi to go home.

c) Listen.

Why does Omar want money?

d) Listen again and tick (✓).

1	Omar's very:	angry ☐	hungry ☐
2	Ibrahim's very:	angry ☐	hungry ☐

2 Listen, read, choose and underline. Track 82

a) Listen and read.

Egypt is in the north-east of Africa. The capital of modern Egypt is Cairo.
The capital of Ancient Egypt was a city called Memphis.
The Pyramids were near Memphis.
Memphis was next to the River Nile. Egypt was a very dry country and the water of the Nile was very important. Many Ancient Egyptians were farmers.
The kings of the Ancient Egyptians were called the Pharaohs.
Tutankhamun was a famous Pharaoh. His father's name was Akhenaten. Tutankhamun was very young – he was Pharaoh when he was 9 years old, and he was Pharaoh for about 8 or 9 years. He was the 'boy Pharaoh'.

The Pyramids

The boy Pharaoh Tutankhamun

The Nile, Memphis, Pyramids

b) Choose and underline the correct word.

Cairo *is/are* the capital of modern Egypt.

1 Memphis *was/were* the capital of Ancient Egypt.
2 The Pyramids *was/were* in Ancient Egypt.
3 The Pharaohs *was/were* the kings of Ancient Egypt.
4 Tutankhamun *was/were* a Pharaoh.

CHECK

see Workbook pp134-135

Unit 8 I'm sorry I'm late

LESSON 4 *REVIEW*

1 Say, write and listen. Track 83

a) Say and write.

A hundred

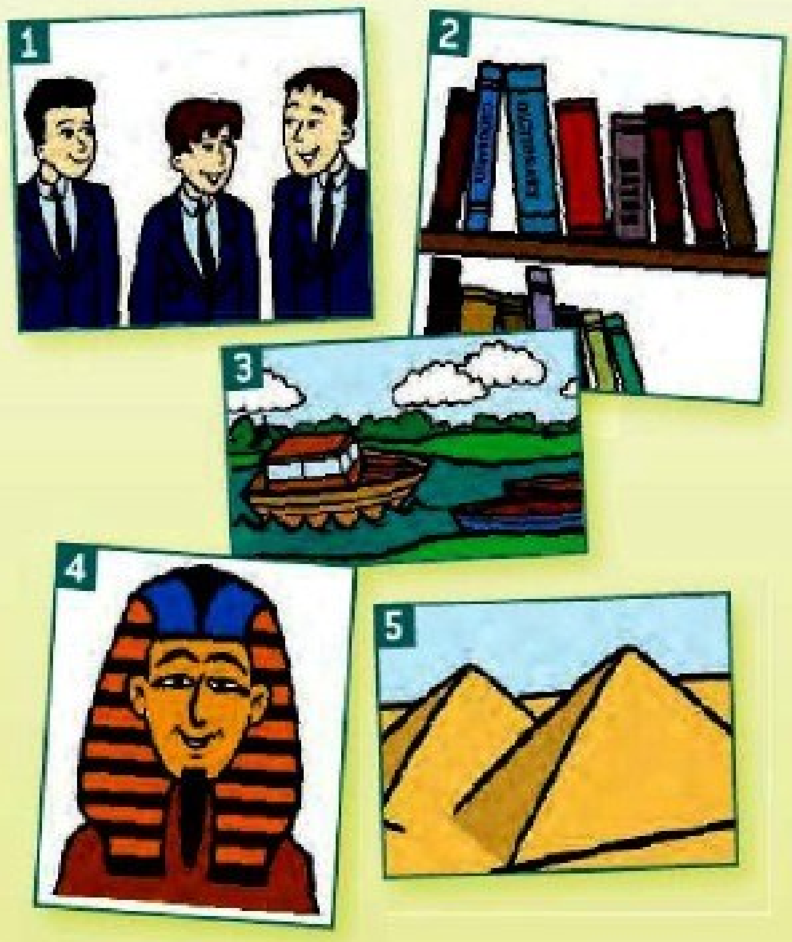
1	200	two hundred
2	5,000	five thousand
3	700	seven hundred
4	6,000,000	six million
5	9,000	nine thousand

b) Listen and check.

2 Write.

Complete the sentences.

Library Pharaohs Pyramids River University



1 There are 20,000 students at Oxford university.
2 There are 11,000,000 books in the Bodleian library .
3 There are boats on the river Thames.
4 The pharaohs were the kings of Ancient Egypt.
5 The Pyramids were near Memphis.

CHECK

3 Write and say.

a) Find 5 new words on pages 62 – 67.

Write them here.

1 late
2 early
3 wet
4 dry
5 university

b) Dictate the words.

Your partner writes them.

1 ______
2 ______
3 ______
4 ______
5 ______

4 Write.

Write these sentences in the correct order.
Use correct punctuation.

late./sorry/im/im

I'm sorry I'm late.

you/are/why/late?

Why are you late?

was/i/because/asleep.

Because I was asleep.

CHECK

GRAMMAR STUDY

to be: past tense

present tense	past tense
I'm late.	I **was** late.
You're late.	You **were** late.
He/She/It's late.	He/She/It **was** late.
We're late.	We **were** late.
They're late.	They **were** late.

5 Complete with *was* or *were*.

1 Omar and his friends ___were___ in the park.
2 Omar ___was___ asleep on the bus.
3 Ibrahim ___was___ very angry.
4 Rakan's watch ___was___ wrong.
5 Many Ancient Egyptians ___were___ farmers.

CHECK

6 Speak and write.

a) Look and say.

Look again at the pictures of Oxford on page 64.
Imagine a visitor is coming to visit your town/city.
Talk about places that the visitor can see.
Talk about *famous/important/interesting* places.

In my city, you can see . . .

. . . is very interesting because . . .

b) Write.

Write the places here.

____

____

Why are they *famous/important/interesting*?

____

____

Can you find photographs?